

## Spartanburg Four School District

118 McEdco Road  
Woodruff, SC 29681.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,862 Students	
<b>Superintendent</b>	W. Rallie Liston	864-476-3186
<b>Board Chair</b>	Milton Smith	864-476-3186

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good*</b>
2011	Good	Good
2010	Good	Average
2009	Average	At-Risk
2008	Good	Below Average

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

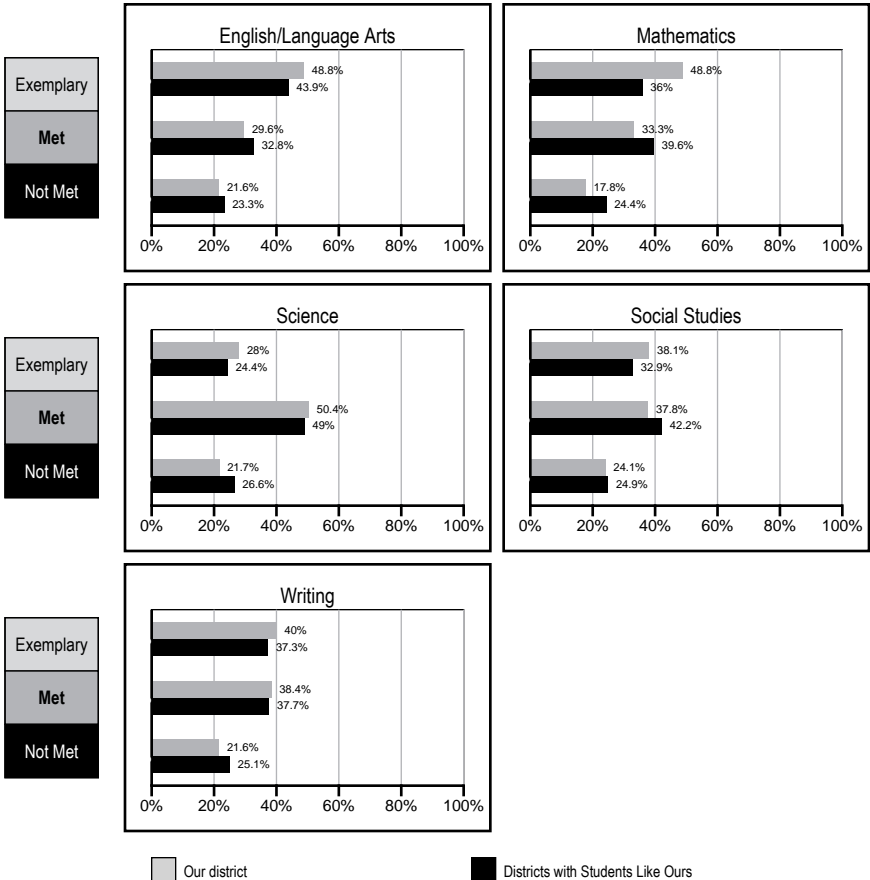
99.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
11	6	3	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	86.3%	83.7%	91.0%	80.2%	79.7%	81.9%
Passed one subtest	5.9%	8.8%	4.5%	10.5%	11.8%	11.5%
Passed no subtests	7.8%	7.5%	4.5%	9.3%	8.5%	7.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	95.7%	84.2%
English 1	81.0%	77.7%
Biology 1/Applied Biology 2	92.9%	80.3%
US History and the Constitution	61.2%	52.0%
All Subjects	82.0%	74.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	221	196	899	851
Number of Graduates in Cohort	166	152	635	603
Rate	75.1%	77.6%	74.3%	76.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	270	221	886	834
Number of Graduates in Cohort	213	168	638	609
Rate	78.9%	76.0%	73.4%	77.1%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,862)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.0%	99.3%
Retention rate	0.6%	Down from 1.1%	1.6%	2.0%
Attendance rate	95.7%	Up from 95.2%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	0.6%	0.6%
Enrolled in AP/IB programs	43.9%	Up from 36.3%	17.4%	13.5%
Successful on AP/IB exams	25.1%	Up from 21.6%	48.8%	49.9%
Eligible for LIFE Scholarship	29.2%	Up from 28.8%	34.2%	30.3%
Enrolled in adult education GED or diploma programs	57	Down from 59	61	59
Completions in adult education GED or diploma programs	31	Up from 29	41	31
Annual dropout rate	0.6%	No Change	2.8%	2.7%
<b>Teachers (n=158)</b>				
Teachers with advanced degrees	69.0%	Up from 65.9%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.3%	Up from 92.9%	92.4%	91.1%
Teacher attendance rate	95.1%	Down from 95.9%	95.2%	95.1%
Average teacher salary*	\$49,610	Up 1.6%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	12.3 days	Up from 10.0 days	12.3 days	12.4 days
<b>District</b>				
Superintendent's years at district	9.5	Up from 8.5	5.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.8 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.2%	Down from 90.6%	90.3%	89.9%
Dollars spent per pupil**	\$7,434	Down 0.6%	\$8,167	\$8,866
Percent of expenditures for teacher salaries**	53.2%	Up from 52.4%	55.7%	53.1%
Percent of expenditures for instruction**	55.6%	Down from 56.5%	58.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	14.0	8.0
Parents attending conferences	99.0%	Up from 95.3%	100.0%	99.5%
Average administrator salary	\$82,940	Up 4.0%	\$79,028	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	183	92.3%	816	82.0%	196	77.6%
<b>Gender</b>						
Male	97	90.7%	388	81.2%	104	73.1%
Female	86	94.2%	428	82.7%	92	82.6%
<b>Racial/Ethnic Group</b>						
White	144	92.4%	616	83.6%	156	74.4%
African American	31	90.3%	154	76.0%	33	87.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	43	81.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	11	54.5%	40	47.5%	17	41.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	15	80.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	83	89.2%	414	80.7%	86	65.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.3%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	468	469	497	507	451	450	1416	1426		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	20.4	19.5	21.9	21.8	21.2	20.2	20.4	20.6	21.1	20.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	7.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Spartanburg School District Four continues to provide students and their families with excellent instructional, co-curricular, and other educational opportunities within an atmosphere of high expectations, strong support and personalized interactions. Students are the focus of everything we do, and their success is our goal in every program we provide. As a result of the dedication, compassion and hard work exhibited by our school and district staff, our students have been recognized for excellence in a variety of ways. In the 2011-2012 school year, students at each of our schools have achieved success. Woodruff High School was recognized by US News & World Report as one of the top high schools in the nation. In addition, the school earned its 10th consecutive Palmetto Gold award for the academic performance of its students. Athletics and arts programs garnered additional awards due to the efforts of students and their coaches and advisors. Woodruff Middle School earned a Palmetto Silver Award in 2011-2012 based on students' academic growth over the previous three school years. Woodruff Elementary School earned a Palmetto Gold Award for overall student achievement, as well as its results in closing the achievement gap for historically underperforming groups of students. Woodruff Primary School, the only primary school in SC accredited by the National Association for the Education of Young Children (NAEYC), continues to provide an educational environment that balances nurturance with appropriate challenges for students beginning in three-year-old kindergarten. A district-wide emphasis on literacy has helped our students become better readers at all levels. As students learn to read in the early grades, they read to learn as they progress into the higher grades. A multitude of alternative programs are provided to ensure that all our students succeed, regardless of their individual challenges. An example of such an initiative is the iPad-based instruction for students enrolled in special education. Our district intends to expand this initiative to the general education program as resources become available. The 2012-2013 school year promises to be another opportunity for student success in Spartanburg School District Four. Our staff is prepared for the challenges that lie ahead. Our school board, empowered by our community, continues to support the hard work of students, teachers, and administrators as we work together to develop well-rounded citizenry.

W. Rallie Liston

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.8
Overall Grade Conversion	A
Points Total - Elementary Grades	93.4
Points Total - Middle Grades	89.6
Points Total - High School Grades	87.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Spartanburg Four School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

- Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.
- Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.
- Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.
- Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.8	668.8	636.4	663.6	99.9	99.9
Male	674.7	671.8	638.9	670.3	99.9	99.9
Female	680.9	665.8	633.9	657.2	100.0	100.0
White	683.0	673.7	640.1	666.4	99.9	99.9
African American	656.4	646.3	615.6	650.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	667.3	661.6	633.2	660.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	621.7	610.4	596.4	608.7	100.0	100.0
Limited English Proficient	662.6	660.9	630.1	667.7	100.0	100.0
Subsidized meals	664.9	657.4	625.5	652.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	648.5	668.7	635.2	624.3	99.9	99.9
Male	641.4	662.2	635.5	624.3	99.9	99.9
Female	656.5	676.0	634.8	624.4	100.0	100.0
White	655.3	674.9	640.2	628.8	99.9	99.9
African American	615.7	634.3	606.7	597.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	667.3	661.6	633.2	660.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	593.1	603.7	580.0	586.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	634.2	652.5	623.4	612.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	235	244	83	70	100.0	100.0
Male	230	242	84	71	100.0	100.0
Female	241	247	82	65	100.0	100.0
White	238	248	85	68	100.0	100.0
African American	229	235	73	65	100.0	100.0
Asian/Pacific Islander	250	263	99	N/A	100.0	100.0
Hispanic	219	231	78	65	100.0	100.0
American Indian/Alaskan	232	221	N/A	N/A	100.0	100.0
Disabled	200	201	64	N/A	100.0	100.0
Limited English Proficient	217	242	80	N/A	100.0	100.0
Subsidized meals	228	237	80	68	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	189	100	18.2	29.8	51.9	81.8
	4	223	100	18.1	36.1	45.8	81.9
	5	215	100	17.2	45.1	37.7	82.8
	6	220	100	29.1	35.7	35.2	70.9
	7	238	100	29.3	30.7	40	70.7
	8	222	100	29.2	35.8	34.9	70.8
2012	3	199	100	16	19.3	64.7	84
	4	188	100	15.7	36	48.3	84.3
	5	214	100	11.1	34.6	54.3	88.9
	6	218	100	32	28.2	39.8	68
	7	219	99.5	24.9	30.7	44.4	75.1
	8	231	100	28.1	29	43	71.9
Mathematics							
2011	3	189	100	26	33.1	40.9	74
	4	223	100	10.6	32.9	56.5	89.4
	5	215	100	14.2	39.7	46.1	85.8
	6	220	100	16	39	45.1	84
	7	238	100	19.1	32.4	48.4	80.9
	8	222	100	20.3	45.3	34.4	79.7
2012	3	199	100	24.6	21.9	53.5	75.4
	4	188	100	12.9	37.6	49.4	87.1
	5	214	100	12	39.4	48.6	88
	6	218	100	20.4	30.6	49	79.6
	7	219	99.5	20	33.7	46.3	80
	8	231	100	16.7	36.2	47.1	83.3
Science							
2011	3	96	100	40.9	41.9	17.2	59.1
	4	223	100	14.8	58.8	26.4	85.2
	5	108	99.1	27.9	46.2	26	72.1
	6	109	100	24	61.5	14.4	76
	7	238	100	28.4	40.9	30.7	71.6
	8	112	100	32.4	42.6	25	67.6
2012	3	99	100	33.7	37	29.3	66.3
	4	188	100	16.9	65.2	18	83.1
	5	105	100	15.8	49.5	34.7	84.2
	6	109	99.1	26.2	57.3	16.5	73.8
	7	219	99.5	23.4	42	34.6	76.6
	8	118	100	16.7	48.2	35.1	83.3

Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	93	100	20.5	43.2	36.4	79.5
	4	223	100	11.6	46.8	41.7	88.4
	5	107	99.1	15.2	30.3	54.5	84.8
	6	111	100	20.2	43.1	36.7	79.8
	7	238	99.6	42	31.7	26.3	58
	8	110	100	38.5	39.4	22.1	61.5
2012	3	100	100	18.9	30.5	50.5	81.1
	4	188	100	9.6	34.3	56.2	90.4
	5	109	100	15.9	38.3	45.8	84.1
	6	109	99.1	24.5	58.8	16.7	75.5
	7	219	99.5	37.1	33.7	29.3	62.9
	8	113	100	35.2	38	26.9	64.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	212	99.5	19.1	39.2	41.7	80.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	100	38.9	41.2	19.9	61.1
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	216	100	19	40.8	40.3	81
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	233	99.6	23.8	36.3	39.9	76.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.3	13.0	23.9	29.1	33.9	70.4
	2012	584	100.0	12.6	32.4	31.0	23.9	65.8

Mathematics								
All Students	2011	N/A	99.4	10.0	20.0	29.6	40.4	76.5
	2012	584	99.8	13.8	27.0	27.7	31.6	67.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data

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